

Idaho Reading Indicator for Nonverbal/DHH Students

Grade Level	Assessment	IRI Eligible	Not IRI Eligible*
Kindergarten	Letter Naming Fluency	1 Minute	3 Minute
	Letter Sound Fluency	1 Minute	3 Minute
Grade 1	Letter Sound Fluency	1 Minute	3 Minute
	Reading CBM	1 Minute	3 Minute
Grade 2	Reading CBM	1 Minute	3 Minute
Grade 3	Reading CBM	1 Minute	3 Minute

To qualify for a reportable IRI score:

Use the appropriate grade level IRI test booklet provided by the State Department of Education, and administer the assessment according to the IRI administration and scoring rules, using the presentation/response accommodation(s) appropriate for the student. Include the students score in the IRI data entry application or ISEE test file submission. Additional time is not an allowable accommodation and results in a non-reportable IRI score.

Presentation/Response Accommodations

Letter Naming Fluency

Students who are DHH: The student will sign the letter to the proctor as the proctor points to the letter. **OR** The proctor signs the letter to the student and the student points to the letter.

Students who are NV: The proctor says the name of the letters in each row in random order, and the student will point to the correct letter.

Letter Sound Fluency

Students who are DHH: The proctor may sign the letter and the student may point to the letter.

Students who are NV: The proctor says the sounds of the letters in each row randomly and the student may point to the correct letter or the student can sign the name of the letter.

Reading Curriculum Based Measure (CBM)

Students who are DHH: The student will sign the passage to the proctor within the appropriate time administration.

A MAZE Subtest at the students' grade level administered with the appropriate time limit may be used for CBM measure.

For more information on accommodations for the IRI, please refer to the IRI accommodations document here: http://www.sde.idaho.gov/assessment/iri/files/coordinators/general/Approved-Accommodations.pdf